The spread of COVID-19 and related school closures have created unprecedented levels of stress, anxiety, and sadness among students, their families, and school staff. In the past two months, school personnel have gone to extraordinary lengths to support the social and emotional needs of their students in compassionate and creative ways. This webinar will highlights some of lessons learned and best practices from these experiences, with an eye toward the long-term supports that students may need throughout the summer and into the fall.

The webinar will provide an interactive forum for participants to share challenges, opportunities, and ideas with one other. Content will be informed by the Multi-Tiered System of Supports (MTSS) framework, designed to help districts establish comprehensive social and emotional learning and mental health approaches for all students, families and teachers.

**Speakers**

**Jennifer Myers, MA, LPC**  
Violence & Trauma Training Development Manager, Education Development Center

**Richard Fournier, Ed.M.**  
Co-Director, SEL & Mental Health Academy, Transforming Education

**Rebecca Shor, MSW/MBA**  
Director, Systems for Student Success Office MA Dept. of Elementary & Secondary Education

**Shawn Bush, Ed.S.**  
Director of Student Services, Metropolitan School District of Lawrence Township, Indianapolis, IN

**Nicole (Kee) Fricke-Pothier, MA**  
Supervisor, Special Education Services, San Francisco Unified School District, CA

**Moderator**

**Shai Fuxman, Ed.D.**  
Co-Director, SEL & Mental Health Academy, Education Development Center

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